2014-15 SCHOOL PROGRESS REPORT Mills Park Elementary

ABOUT OUR SCHOOL

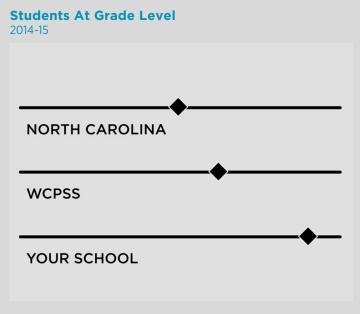
Mission

The MPE community is committed to providing a positive learning environment that will challenge and inspire all students in order to achieve at their maximum potential.

Vision

At Mills Park Elementary, we envision a school community that is safe and welcoming. We are committed to building positive relationships between students, parents, and staff. Our staff recognizes the unique gifts of each child. We nurture the whole student through high expectations, differentiated instruction, and inquiry based learning. We are committed to upholding high standards among staff through collaborative effort and meaningful professional development. Mills Park Elementary is built upon a foundation of effective communication, mutual respect, and a shared ambition for success among the school community.

HOW WE COMPARE



This graph shows the percentage of students scoring at grade level. For more information on this graph, go to www.wcpss.net/schoolreportcards.

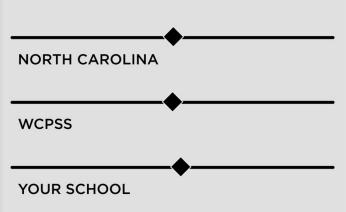
Contact Us

millsparkes.wcpss.net 509 Mills Park Drive Cary, N.C. 27519 (919) 466-1466

Our Students

Number of Students: 1006 Classroom Teachers: 62.1 Free/Reduced Lunch: 7.7% Limited English Proficient: 6.6% Special Education: 7.9%





This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



2014-15 school year

OUR SCORES

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	88.8%	66.7%	56.6
	Reading Percent Proficient	87.1%	65.7%	56.3%
	Math Percent Proficient	89.4%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	92.1%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	95.2%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	63%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	12.9%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	71.5%	71.9%	78.0%
	Percentage Staff Turnover	11.8%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	95%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	0.1%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	Percent of teachers who agree with the following statements:*			
	Time available to collaborate with colleagues	92%	84.8%	73.1%*
	Allowed to focus on educating without interruption	88%	76.3%	67.2%*
	The school environment is clean and maintained	74.5%	81.3%	86%*
	Parents/guardians support teachers	94.1%	80.1%	72.5%*
	The school environment is safe	98%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	94.1%	73.2%	73.1%*
	School is a good place to work and learn	96.1%	88.7%	85.1%*
	Minimal time spent addressing discipline (one hour or less per week)	66.7%	46.5%	58%*
School Leadership	Principal's administrative years of experience	21.6	18.9	Not applicable
	Percent of teachers who agree with the following statements:*			
	School administrators support teachers' efforts to maintain classroom discipline	88%	76.8%	81.9%
	School leadership consistently supports teachers	90%	77%	79.6%
	School leadership supports data-based decision-making	98%	90.5%	94%*
	Staff is comfortable raising issues of concern	90.2%	69.6%	72.1%*
	Faculty and staff have a shared vision	90.2%	79.4%	84.3%*

* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.



If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.